

**Below are some milestones for speech and language skills. If your child is having difficulty with any skills below contact us for a screening! (Information below from ASHA.org)**

Age in months:	Receptive Language	Expressive Language
<b>Birth–3 Months</b>	<ul style="list-style-type: none"> <li>● Startles at loud sounds.</li> <li>● Quiets or smiles when you talk.</li> <li>● Seems to recognize your voice. Quiets if crying.</li> </ul>	<ul style="list-style-type: none"> <li>● Makes cooing sounds.</li> <li>● Cries change for different needs.</li> <li>● Smiles at people.</li> </ul>
<b>4–6 Months</b>	<ul style="list-style-type: none"> <li>● Moves her eyes in the direction of sounds.</li> <li>● Responds to changes in your tone of voice.</li> <li>● Notices toys that make sounds.</li> <li>● Pays attention to music</li> </ul>	<ul style="list-style-type: none"> <li>● Coos and babbles when playing alone or with you.</li> <li>● Makes speech-like babbling sounds, like <i>pa</i>, <i>ba</i>, and <i>mi</i>.</li> <li>● Giggles and laughs.</li> <li>● Makes sounds when happy or upset.</li> </ul>
<b>7 months - 1 year</b>	<ul style="list-style-type: none"> <li>● Turns and looks in the direction of sounds.</li> <li>● Looks when you point.</li> <li>● Turns when you call her name.</li> <li>● Understands words for common items and people—words like <i>cup</i>, <i>truck</i>, <i>juice</i>, and <i>daddy</i>.</li> <li>● Starts to respond to simple words and phrases, like “No,” “Come here,” and “Want more?”</li> <li>● Plays games with you, like peek-a-boo and pat-a-cake.</li> <li>● Listens to songs and stories for a short time.</li> </ul>	<ul style="list-style-type: none"> <li>● Babbles long strings of sounds, like <i>mimi upup babababa</i>.</li> <li>● Uses sounds and gestures to get and keep attention.</li> <li>● Points to objects and shows them to others.</li> <li>● Uses gestures like waving bye, reaching for “up,” and shaking his head no.</li> <li>● Imitates different speech sounds.</li> <li>● Says 1 or 2 words, like <i>hi</i>, <i>dog</i>, <i>dada</i>, <i>mama</i>, or <i>uh-oh</i>. This will happen around his first birthday, but sounds may not be clear.</li> </ul>
<b>1-2 years</b>	<ul style="list-style-type: none"> <li>● Points to a few body parts when you ask.</li> </ul>	<ul style="list-style-type: none"> <li>● Uses a lot of new words.</li> <li>● Uses <i>p</i>, <i>b</i>, <i>m</i>, <i>h</i>, and <i>w</i> in</li> </ul>

	<ul style="list-style-type: none"> <li>• Follows 1-part directions, like "Roll the ball" or "Kiss the baby."</li> <li>• Responds to simple questions, like "Who's that?" or "Where's your shoe?"</li> <li>• Listens to simple stories, songs, and rhymes.</li> <li>• Points to pictures in a book when you name them.</li> </ul>	<p>words.</p> <ul style="list-style-type: none"> <li>• Starts to name pictures in books.</li> <li>• Asks questions, like "What's that?", "Who's that?", and "Where's kitty?"</li> <li>• Puts 2 words together, like "more apple," "no bed," and "mommy book."</li> </ul>
<p><b>2-3 years</b></p>	<ul style="list-style-type: none"> <li>• Understands opposites, like go–stop, big–little, and up–down.</li> <li>• Follows 2-part directions, like "Get the spoon and put it on the table."</li> <li>• Understands new words quickly</li> </ul>	<ul style="list-style-type: none"> <li>• Has a word for almost everything.</li> <li>• Talks about things that are not in the room.</li> <li>• Uses <i>k, g, f, t, d,</i> and <i>n</i> in words.</li> <li>• Uses words like <i>in, on,</i> and <i>under.</i></li> <li>• Uses two- or three- words to talk about and ask for things.</li> <li>• People who know your child can understand him.</li> <li>• Asks "Why?"</li> <li>• Puts 3 words together to talk about things. May repeat some words and sounds.</li> </ul>
<p><b>3-4 years</b></p>	<ul style="list-style-type: none"> <li>• Responds when you call from another room.</li> <li>• Understands words for some colors, like <i>red, blue,</i> and <i>green.</i></li> <li>• Understands words for some shapes, like <i>circle</i> and <i>square.</i></li> <li>• Understands words for family, like <i>brother, grandmother,</i> and <i>aunt.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Answers simple who, what, and where questions.</li> <li>• Says rhyming words, like <i>hat–cat.</i></li> <li>• Uses pronouns, like <i>I, you, me, we,</i> and <i>they.</i></li> <li>• Uses some plural words, like <i>toys, birds,</i> and <i>buses.</i></li> <li>• Most people understand what your child says.</li> <li>• Asks when and how questions.</li> <li>• Puts 4 words together. May make some mistakes, like "I goed to school."</li> <li>• Talks about what happened during the day. Uses about 4 sentences at</li> </ul>

		a time.
<p><b>4-5 years</b></p>	<ul style="list-style-type: none"> <li>● Understands words for order, like <i>first</i>, <i>next</i>, and <i>last</i>.</li> <li>● Understands words for time, like <i>yesterday</i>, <i>today</i>, and <i>tomorrow</i>.</li> <li>● Follows longer directions, like “Put your pajamas on, brush your teeth, and then pick out a book.”</li> <li>● Follows classroom directions, like “Draw a circle on your paper around something you eat.”</li> <li>● Hears and understands most of what she hears at home and in school.</li> </ul>	<ul style="list-style-type: none"> <li>● Says all speech sounds in words. May make mistakes on sounds that are harder to say, like <i>l</i>, <i>s</i>, <i>r</i>, <i>v</i>, <i>z</i>, <i>ch</i>, <i>sh</i>, and <i>th</i>.</li> <li>● Responds to “What did you say?”</li> <li>● Talks without repeating sounds or words most of the time.</li> <li>● Names letters and numbers.</li> <li>● Uses sentences that have more than 1 action word, like <i>jump</i>, <i>play</i>, and <i>get</i>. May make some mistakes, like “Zach gots 2 video games, but I got one.”</li> <li>● Tells a short story.</li> <li>● Keeps a conversation going.</li> <li>● Talks in different ways, depending on the listener and place. Your child may use short sentences with younger children. He may talk louder outside than inside.</li> </ul>